



Меѓународен Универзитет Визион - International Vision University  
Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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### DERS İZLENESİ (SYLLABUS)

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
FOREIGN LANGUAGE I	6001	1	180	6

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Elective
Course Level	First Cycle
Course Lecturer	M-r Arafat Üsein
Course Assistants	
Classroom	
Extra Curricular Office Hours and Location	<b>Meeting:</b> Monday from 10:30 to 12:00 <b>Consultancy:</b> Thursday from 10:30 to 12:00

Course Objectives	<p>The main aim of the course is to raise the general level of the English language knowledge of the students, as well as the academic English language knowledge in separate academic areas by developing the language skills of reading, listening, speaking and discussion.</p> <p>Students will improve their analytical skills and express maturity in their writing through a variety of sentence structures and syntactical methods as well as through sophisticated vocabulary and diction.</p>
Course Learning Outcomes	<ul style="list-style-type: none"><li>• Can understand and use familiar everyday expressions and very basic phrases.</li><li>• Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives and things he/she has.</li><li>• Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</li><li>• Can socialize when he/she meets people.</li><li>• Can communicate in a shopping center and do his/her shopping.</li></ul>
Course Contents	<p>This course is a course of 6 credits 1. Class and fall semesters. This program aims to use the language skills and skills of students in practice. Development of general and academic English language skills defined within the program aims, focuses on academic writing and speaking skills. In particular, the academic content in this course, students learn critical thinking in line with what is intended to express organize an academic text frame.</p>

## WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Nice to meet you / verb be +/- pronouns I'm not English, I'm Scottish / verb be – and ?	Related Chapters of Course Sources
2	His name, her name / possessive adjectives: Turn off your mobiles! a/an/plurals this /that/these/those	Related Chapters of Course Sources
3	Practical English / On a plane Revise&check What do you remember ?What can you do?	Related Chapters of Course Sources
4	Cappuccino and Chips / present simple + and – When Natasha meets Darren .... /Present simple ?	Related Chapters of Course Sources
5	An artist and a Musician/ a/an + jobs Relatively famous / possessives	Related Chapters of Course Sources
6	Practical English / At a hotel Revise &Check / What do you remember ? What can you do?	Related Chapters of Course Sources
7	Mid term exam	Related Chapters of Course Sources
8	Pretty woman / adjectives Wake up, get out of bed.../ telling the time, present simple	Related Chapters of Course Sources
9	The Island with a secret / adverbs of frequency On the last Wednesday in August / preposition of time	Related Chapters of Course Sources
10	Practical English / In a coffee shop Revise&Check/ What do you remember ? What can you do?	Related Chapters of Course Sources
11	I can't dance / can / can't Shopping – men love it! /Like+ (verb+-ing)	Related Chapters of Course Sources
12	Fatal attraction? / Object pronouns: me,you,him, etc Are you still mine? /Possessive pronouns: mine, yours etc Practical English / In a clothes shop Revise&Check /What do you remember ? What can you do?	Related Chapters of Course Sources
13	Who were they? / Past simple of be : was /were Sydney, here we come! /Past simple regular verbs Girl's night out / past simple irregular verbs	Related Chapters of Course Sources
14	Murder in a country house / past simple regular and irregular verbs Practical English / In a gift shop Revise&Check /What do you remember? What can you do?	Related Chapters of Course Sources
15	Final exam	Related Chapters of Course Sources

**ECTS / WORKLOAD TABLE**

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
<b>Total Work Load</b>			
<b>ECTS</b>	<b>6</b>		

**GENERAL PRINCIPLE RELATED WITH COURSE**

Dear students,

You need to be included in the flow, please follow the course of learning and using that to achieve our success you deserve, you need to practice every day on topics that are covered by the course. It takes practice reading basic and auxiliary literature that is strictly recommended. You should visit classes course I need to make an effort to visit all the professors' lectures. Your activity on the session will be assessed by your professors and the Battle active participant in the discussions that will take place during the time. Students visiting lectures for all at the end if an additional 15 points.

**SOURCES****COMPULSORY LITERATURE**

No	Name of the book	Author's Name, Publishing house, Publication Year
1	New English File – Elementary Student's Book	Clive Oxenden, Christina Latham –Koenig – Paul Seligson – Oxford University Press
2		
3		

**ADDITIONAL LITERATURE**

No	Name of the book	Author's Name, Publishing house, Publication Year
1	Get ready to write –a first composition to write	Karen Blanchard – Christine Root – Longman 2006
2		
3		

## EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	% 10
Project / Event	1	% 20
Mid-Term Exam	1	% 35
Final Exam	1	% 35
<b>TOTAL</b>	<b>17</b>	<b>%100</b>

## ETHICAL CODE OF THE UNIVERSITY

In case students are cheating on exams or preparation the same, it is not making reference to the source to be used in studies, as for example in assignments, projects and presentation (plagiarism), in accordance with legislations by Ministry of Education and Science of the Republic of Macedonia and International Vision University, apply relevant disciplinary rules. International Vision University students are expected never attempts in this kind of behavior.